

Our School 2015-2016

Head Teacher Mrs E Gonzalez

Depute Head Ms Daly

<u>Class</u>	<u>Teacher</u>
P1a	Ms Gow
P1b	Miss McManus
P2a	Miss Meechan
P2b	Miss Brown
P3	Ms McFadden/Mrs Hughes
P4/3	Miss Lanaghan
P4	Mrs McWaters <i>PT</i>
P5a	Miss Docherty <i>PT</i>
P5b	Mrs McNeill
P6	Mrs Bayless/Mrs Gallacher
P7/6	Mrs Duffy <i>PT</i>
P7	Miss Ionta

Nurture Class
La Casa Verde: Miss McPake

Non Class Contact Time
/Teaching & Learning: Miss Kirkhope

Glasgow's Attainment
Challenge: Mrs Tracey



Our school staffing is based on the number of children in the school and this formula is set by the local authority. Our staffing entitlement for session 2015-2016 is 12 classes

Should you have any questions about staffing please do not hesitate to get in touch.



**E Gonzalez
Head Teacher**

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Classes at Sacred Heart Primary School

2015-2016



This leaflet has been prepared to give you information about new classes for session 2015-2016: how they are created & answers to frequently asked questions



**E Gonzalez
Head Teacher**

How are the classes made up?

When I approach classification for the coming year I have a number of initial considerations:

The number of children in the school

The number of children at each stage

The number of classrooms in the school

This coming session there will be 305 children in the school.

The numbers of children in each stage for the coming session are as follows (approx):*

P.1 45 P.2 50

P.3 35 P.4 47

P.5 40 P.6 47

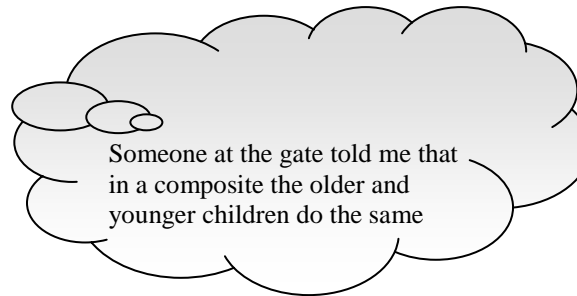
P.7 41 *correct at time of printing

The type of classes (i.e straight or composite) depends on the number of children at each stage against the number of classrooms in the building.

The teachers submit their handover documents and I analyse the numbers of children in each maths and language group. Classes are then created based on working groups.

Frequently Asked Questions

Children's main consideration is that they are with their friends. Unfortunately we cannot classify according to friendship groups, we find children make new friends very quickly.



NO!

Children in ALL classes - straight and composite- are taught in groups. Children in the upper stage of the composite class will be working at their level and children in the lower stage of the composite class will be working at their level. Teachers differentiate ALL work to suit the needs of each child. Teachers of composite classes and straight classes liaise with one another to make sure that programmes of work for children at the same stage have the same learning outcomes.

I wanted my child to be with her best friend. They're now in separate classes and she's upset.

Children are very adaptable and flexible. Teaching our children to be resilient and able to manage change successfully is vital to enable them to live happy and successful lives. Reassure your son/daughter that she will still see her friend at breaks and that she will very quickly make new friends. We cannot arrange classes around friendship groups.

What are the arrangements for handing on information to the new class teacher?



Teaching staff take significant time to complete "Handover Documents" for their class. This information covers everything from medical needs to details about children who should be presented for Formal Assessments early in the new session. Information about appropriate maths and language revision work for each group is also given to address the summer break. Teachers have detailed conversations with previous teachers and also members of the management team to ensure they know as much as possible about their new class.-----